Lanier Community School Project Design

Goal: Schools in the Lanier Feeder Area will be hubs of community partners and programs, providing the conditions for learning that lead to college and career success.

Challenges / Needs
- High student mobility (>25%)
- Concentration of child poverty
- Concentration of refugees
- Concentration of non-English speakers and immigrant families
- Shortage of affordable housing
- Overcrowded schools
- High-risk students groups (i.e. pregnant teens) are underserved
- Reductions in state and local funding for social services
- High rates of violence, trauma and bullying
- Lack of connections to health and mental health services
- Inconsistent academic performance by local schools
- Low parent involvement at middle and high schools

Evidence-Based Assumptions
- Stabilizing in-crisis families increases attendance and reduces student mobility (Rumberger & Larson, 1998; Rhodes, 2005)
- Coordinating support services results in improved student outcomes (Adelman & Taylor, 2005)
- Addressing student groups at-risk of dropping out with integrated student supports results in higher rates of graduation (Moore & Emig, 2014)
- Increasing connections between schools and parents/community members leads to improved student outcomes (Epstein, 2001; Nye, Turner & Schwartz, 2006)
- The effects of child poverty put children at risk of not being successful in school (Jensen, 2009)
- Out-of-school and extracurricular activities for children have a positive effect on academic performance. (McREL, 2004)

Strategic Inputs

COMMUNITY AND PARENT ENGAGEMENT
- Strategies: Campus Coordinator/School as Community Hub
- Actions: Community & School Events, Adult Classes & Activities, Community Walks, Outreach, Volunteer Opps

COORDINATION
- Strategies: Campus Coordinator/Vertical Team Planning
- Actions: Partner Planning, Child Study Team, Vertical Team Service Coordination, Staff Training, Data Systems

CONTINUOUS PLANNING
- Strategies: Shared Leadership/Community-Based Planning
- Actions: Lanier Community School Alliance, Community Dinners, Staff Training, CACs, Stoplight Plans

CONDITIONS FOR LEARNING
- Strategies: Strategic Interventions for All Student Needs
- Actions: Needs Assessments, Asset Maps, RTI, Referral Processes, SEL, After School, Mentoring, Tutoring

CASE-MANAGED FAMILY SUPPORT
- Strategies: Burnet and Lanier Family Resource Centers
- Actions: Family Survey at 4 schools, Bilingual Social Workers, Resource Fairs, Referral Kits for Elementaries

Long-Term Outcomes
- Schools and Community Are Vibrant, Safe and Healthy
- <90% of Students Graduate College and Career Ready
- Sustainable Community School Supports Are in Place
- Schools Are Hubs of Community Activity

Short-Term Outcomes
- Reduced Student Mobility 2-5%
- Increased Parent/Community Engagement
- Improved Student Academics, Behavior, Attendance
- Shared Community Planning Processes In Place

Out-of-school and extracurricular activities for children have a positive effect on academic performance.