LANIER COMMUNITY SCHOOL PROJECT DESIGN

Goal: Schools in the Lanier Feeder Area will be hubs of community partners and programs, providing the conditions for learning that lead to college and career success.

Challenges / Needs

- High student mobility (>25%)
- Concentration of child poverty
- · Concentration of refugees
- Concentration of non-English speakers and immigrant families
- Shortage of affordable housing
- Overcrowded schools
- High-risk students groups (i.e. pregnant teens) are underserved
- Reductions in state and local funding for social services
- High rates of violence, trauma and bullying
- Lack of connections to health and mental health services
- Inconsistent academic performance by local schools
- Low parent involvement at middle and high schools

Evidence-Based Assumptions

- Stabilizing in-crisis families increases attendance and reduces student mobility (Rumberger & Larson, 1998; Rhodes, 2005))
- Coordinating support services results in improved student outcomes (Adelman & Taylor, 2005)
- Addressing student groups at-risk of dropping out with integrated student supports results in higher rates of graduation (Moore & Emig., 2014)
- Increasing connections between schools and parents/community members leads to improved student outcomes (Epstein, 2001; Nye, Turner & Schwartz, 2006)
- The effects of child poverty put children at risk of not being successful in school (Jensen, 2009)
- Out-of-school and extracurricular activities for children have a positive effect on academic performance. (McREL, 2004)

Strategic Inputs

COMMUNITY AND PARENT ENGAGEMENT

Strategies: Campus Coordinator/School as Community Hub **Actions:** Community & School Events, Adult Classes & Activities, Community Walks, Outreach, Volunteer Opps

COORDINATION

Strategies: Campus Coordinator/Vertical Team Planning **Actions:** Partner Planning, Child Study Team, Vertical Team Service Coordination, Staff Training, Data Systems

CONTINUOUS PLANNING

Strategies: Shared Leadership/Community-Based Planning Actions: Lanier Community School Alliance, Community Dinners, Staff Training, CACs, Stoplight Plans

CONDITIONS FOR LEARNING

Strategies: Strategic Interventions for All Student Needs **Actions:** Needs Assessments, Asset Maps, RTI, Referral Processes, SEL, After School, Mentoring, Tutoring

CASE-MANAGED FAMILY SUPPORT

Strategies: Burnet and Lanier Family Resource Centers **Actions:** Family Survey at 4 schools, Bilingual Social Workers, Resource Fairs, Referral Kits for Elementaries

Shared Community Planning Processes In Place

				_			
Long-Term Outcomes					Short-Term Outcomes		
Schools and Community Are Vibrant, Safe and Healthy	<90% of Students Graduate College and Career Ready	Sustainable Community School Supports Are in Place	Schools Are Hubs of Community Activity	+	Reduced Student Mobility 2-5%	Increased Parent/Community Engagement	Improved Student Academics, Behavior, Attendance